Complete a table for each Contemporary Global Issues Category Learning Outcome. Please respond to each Learning Outcome directly. Using repeated or “copy and paste” answers for each of the three CLOs often results in the form being sent back for revision

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| CLO | Subject | Activities | Assessment |
| Category Learning Outcome #1 | How does the course align with or meet this specific outcome? | What assignments, class activities, discussions are used to address this outcome? | How is student achievement of this outcome formally measured? |
| Analyze the origins, historical contexts, and implications of contemporary global issues. |  |  |  |

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| CLO | Subject | Activities | Assessment |
| Category Learning Outcome #2 | How does the course align with or meet this specific outcome? | What assignments, class activities, discussions are used to address this outcome? | How is student achievement of this outcome formally measured? |
| Explain the complex nature and interdependence of contemporary global issues using a multi-disciplinary approach. |  |  |  |

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| CLO | Subject | Activities | Assessment |
| Category Learning Outcome #3 | How does the course align with or meet this specific outcome? | What assignments, class activities, discussions are used to address this outcome? | How is student achievement of this outcome formally measured? |
| Articulate in writing a critical perspective on contemporary global issues using evidence as support. \* |  |  |  |

\* *At a minimum*, the course should include a single out-of-class written assignment with a minimum of 1250 words plus references that develops and sustains a critical perspective using evidence as support and a multidisciplinary approach. The assignment should include at least 2 outside sources.