Complete a table for each Difference, Power and Discrimination Category Learning Outcome. Please respond to each Learning Outcome directly. Using repeated or “copy and paste” answers for each of the three CLOs often results in the form being sent back for revision.

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| CLO | Subject | Activities | Assessment |
| Category Learning Outcome #1 | How does the course align with or meet this specific outcome? | What assignments, class activities, discussions are used to address this outcome? | How is student achievement of this outcome formally measured? |
| Explain how difference is socially constructed |  |  |  |

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| CLO | Subject | Activities | Assessment |
| Category Learning Outcome #2 | How does the course align with or meet this specific outcome? | What assignments, class activities, discussions are used to address this outcome? | How is student achievement of this outcome formally measured? |
| Using historical and contemporary examples, describe how perceived differences, combined with unequal distribution of power across economic, social, and political institutions, result in discrimination |  |  |  |

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| CLO | Subject | Activities | Assessment |
| Category Learning Outcome #3 | How does the course align with or meet this specific outcome? | What assignments, class activities, discussions are used to address this outcome? | How is student achievement of this outcome formally measured? |
| Analyze ways in which the interactions of social categories, such as race, ethnicity, social class, gender, religion, sexual orientation, disability, and age, are related to difference, power, and discrimination in the United States. |  |  |  |