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| **Program Information** | | | |  | | | | | | | | |
| Program: | | | | This is the title of your degree program/program [e.g., MS Applied Economics] | | | | | | | | |
| College or Administrative Division: | | | | This is the College or Over Arching Administrative Division that contains the program [e.g., College of Agricultural Sciences] | | | | | | | | |
| Subunit(s) | | | | This is the subunit (Department or School) that contain the program [e.g., School of Social and Behavioral Health Sciences] | | | | | | | | |
| Report Submitted By: | | | | Type the name of individual, title, and role of the individual tasked with submitting this information [e.g., Dr. Bernell, Associate Professor and Coordinator] | | | | | | | | |
| Email address: | | | | Type the email address for the individual tasked with submitting this form | | | | | | | | |
| Date Submitted: | | | | Type the date this form is submitted | | | | | | | | |
| Due Date: | | | | April 15, 2018 | | | | | | | | |
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|  | | | | | | **University: Graduate Learning Outcomes (GLOs) for Doctoral students (approved by Faculty Senate on January 13, 2011)** | | | **Program Level Student Learning Outcomes (add additional columns if needed)** | | | |
| **Outcomes:**University and program level student learning outcome (GLO) | | | | | | Produce and defend an original significant contribution to knowledge | Demonstrate mastery of subject material | Conduct scholarly or professional activities in an ethical manner | **Insert** program level student learning outcome (1) | **Insert** program level student learning outcome (2) | **Insert** program level student learning outcome (3) | **Insert** program level student learning outcome (4) |
| **Outcomes**: What year was this program level learning outcome developed or most recently changed? | | | | | | NA | NA | NA |  |  |  |  |
|  |  |  |  |  |  |  | | | | | | |
| **Assessment Method** | | | | | |  | | | | | | |
| ***Assessment Method*1**: List the measures or instruments used to assess each outcome. [How do students demonstrate their attainment of the learning outcome? How is their learning evaluated?] At least one of these must be a direct measure. For additional guidance see: <https://apa.oregonstate.edu/assessment/annual-program-assessment-report-faqs> | | | | | |  |  |  |  |  |  |  |
| ***Assessment Method***: Has this assessment method changed since the last reporting cycle? Yes or No. Explain any changes. | | | | | |  |  |  |  |  |  |  |
| 1In order to explore trends in the data, we advise that assessement method remain consistent from year-to-year. | | | | | |  | | | | | | |
|  | | | | | | | | | | | | |
| **Benchmark for evaluating satisfactory achievement of learning outcome** | | | | | |  | | | | | | |
| ***Benchmark2:*** What benchmark or milestone - related to the specific measure or instrument - is used to determine whether the outcome has been satisfactorily met by the students? | | | | | |  |  |  |  |  |  |  |
| ***Benchmark****:* Describe any changes to the benchmark or milestone since the last reporting cycle. | | | | | |  |  |  |  |  |  |  |
| 2.In order to explore trends in the data, we advise that benchmarks remain consistent from year-to-year. | | | | | |  |  |  |  |  |  |  |
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| **Process used for gathering assessment data** | | | | | |  |  |  |  |  |  |  |
| ***Process****:* Describe the data collection process (e.g., Who is involved? How is the data collected?) | | | | | |  |  |  |  |  |  |  |
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| **What do the data show about student learning?** | | | | | |  |  |  |  |  |  |  |
| ***Results:*** What do the data show about student learning relative to the specific learning outcome? Describe any result, pattern, or trends that you identify as meaningful or that highlights an area(s) of concern or success. | | | | | |  |  |  |  |  |  |  |
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| **Actions** | | | | | |  |  |  |  |  |  |  |
| ***Actions:*** Describe any course-level (content, pedagogical, structural, etc.) changes that are an outgrowth of the current year's assessment of this outcome. Include timelines. | | | | | |  |  |  |  |  |  |  |
| ***Actions:*** Describe any program or degree-level changes that are an outgrowth of the current year's assessment of this outcome. Include timeline. | | | | | |  |  |  |  |  |  |  |
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| **Full-Cycle Impact** | | | | | |  |  |  |  |  |  |  |
| ***Full-Cycle impact:*** If this learning outcome has been assessed previously and is being reported on again this year, what impact have the changes had (if any) on student learning? If you have not previously assessed this learning outcome, please indicate the year you will revisit this outcome. | | | | | |  |  |  |  |  |  |  |
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| **Process** | | | | | |  |  |  |  |  |  |  |
| ***Process:*** Describe the process the program used to reflect on the outcome data. | | | | | |  |  |  |  |  |  |  |
| ***Process:*** Were there any challenges or concerns? | | | | | |  |  |  |  |  |  |  |
| ***Process:*** How are the results of your assessment effort related to strategic planning and overall program review? | | | | | |  |  |  |  |  |  |  |
| ***Process:*** Are there specific data archiving notes for the outcome(s) you are reporting on in this report? | | | | | |  |  |  |  |  |  |  |
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| **Plans** | | | | | |  |  |  |  |  |  |  |
| Describe the unit’s (or sub-units) assessment plans for the upcoming year. | | | | | |  |  |  |  |  |  |  |
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