Complete a table for each Science, Technology, and Society Category Learning Outcome. Please respond to each Learning Outcome directly. Using repeated or “copy and paste” answers for each of the three CLOs often results in the form being sent back for revision

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| --- | --- | --- | --- |
| CLO | Subject | Activities | Assessment |
| Category Learning Outcome #1 | How does the course align with or meet this specific outcome? | What assignments, class activities, discussions are used to address this outcome? | How is student achievement of this outcome formally measured? |
| Analyze relationships among science, technology, and society using critical perspectives or examples from historical, political, or economic disciplines. |  |  |  |

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| CLO | Subject | Activities | Assessment |
| Category Learning Outcome #2 | How does the course align with or meet this specific outcome? | What assignments, class activities, discussions are used to address this outcome? | How is student achievement of this outcome formally measured? |
| Analyze the role of science and technology in shaping diverse fields of study over time. |  |  |  |

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| CLO | Subject | Activities | Assessment |
| Category Learning Outcome #3 | How does the course align with or meet this specific outcome? | What assignments, class activities, discussions are used to address this outcome? | How is student achievement of this outcome formally measured? |
| Articulate in writing a critical perspective on issues involving science, technology, and society using evidence as support. \* |  |  |  |

\* *At a minimum*, the course should include a single out-of-class written assignment with a minimum of 1250 words plus references that develops and sustains a critical perspective using evidence as support and a multidisciplinary approach. The assignment should include at least 2 outside sources.